

Creating a Personal Profile

Independent Support Workshop
January 2015



From the Foreword to the COP

‘Our vision for children with special educational needs and disabilities is the same as for all children and young people – that they achieve well in their early years, at school and in college, and lead happy and fulfilled lives.’

‘Importantly, the aspirations for children and young people will be raised through an increased focus on life outcomes, including employment and greater independence.’

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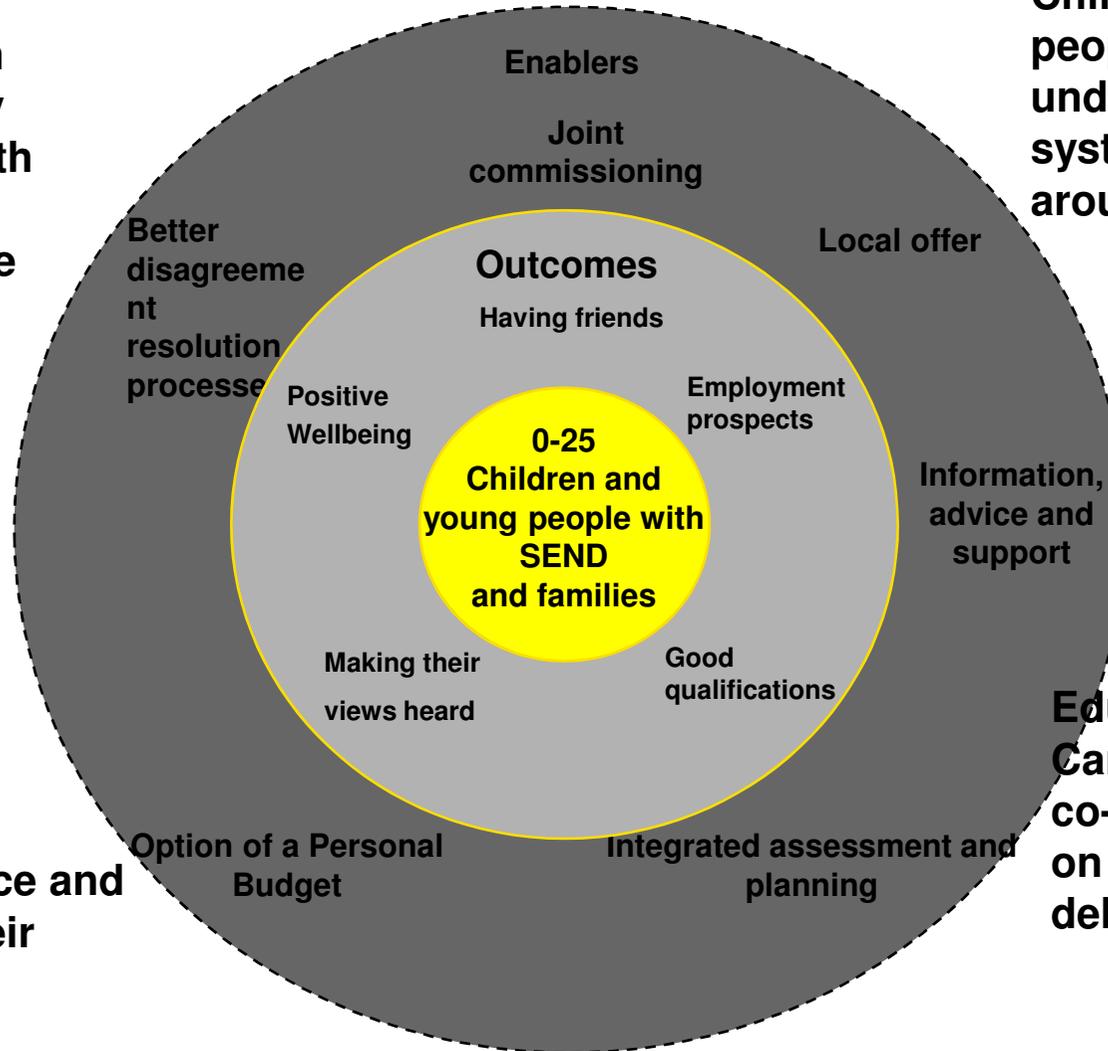
Your Child Matters!



The SEND reforms: putting children and young people at the centre

Where disagreements happen, they can be resolved early and amicably, with the option of a Tribunal for those that need it

Children, young people and parents understand a joined up system, designed around their needs



Extending choice and control over their support.

Education Health and Care Plan is holistic, co-produced, focused on outcomes, and is delivered

Core Principles (Section 19)

Local Authorities must pay particular attention to:

- the views, wishes and feelings of children and their parents, and young people;
- the importance of them participating as fully as possible in decision-making and providing the information and support to enable them to do so; and
- Supporting children and young people's development and helping them to achieve the best possible educational and other outcomes.

Integral involvement of children, young people and parents in developing their own outcomes



Lead towards all the life outcomes



Remembering that

One size
doesn't fit all.





Outcomes must be based on person centred planning

What is a Personal Profile?

To see the child or young person beyond their disability or special educational need



EHC Plan Sections

- A: Views, interests and aspirations**
- B: Special educational needs
- C: Health needs
- D: Social care needs
- E: Outcomes
- F: Special educational provision
- G: Any health provision reasonably required
- H1: Social care provision under S2 of Chronically Sick and Disabled Persons Act 1970
- H2: Any other social care provision
- I: Placement
- J: Personal budget
- K: Advice and information received

GUIDELINES

**SECTION A: THE VIEWS, INTERESTS AND
ASPIRATIONS OF THE CHILD OR YOUNG PERSON
AND HIS PARENTS**

WHAT PEOPLE LIKE AND ADMIRE ABOUT ME

WHAT IS IMPORTANT TO ME

MY LIFE ASPIRATIONS

MY EXPERIENCES AND ACHIEVEMENTS

HOW I COMMUNICATE AND MAKE DECISIONS

ESSENTIAL INFORMATION YOU NEED TO KNOW
ABOUT ME

HOW I HAVE BEEN INVOLVED IN MY PLAN

MY HISTORY, FAMILY AND FRIENDS

TIME TO HAVE A GO!