# **Transition to School and Statutory Assessment**

### **The Assessment Process**

Moving to primary school is always an exciting and special event, but like all important occasions it requires careful planning.

Some children have needs that will require extra support when they start school. They may be receiving help from a range of professionals and may continue to benefit from this support when they go to school.

This extra support may be through an EHC Plan (Education, Health and Care Plan), a Pupil Resource Agreement (PRA) or through Health Needs Without Resource to Funding through an assessment of special educational needs from the Specialist Support and Disability Services.

Support at school may be provided in the following ways:

- 1) Placement at a Specialist School.
- 2) Placement at a Specialist Provision attached to a mainstream primary school.
- 3) Placement in a mainstream class in a local primary school with extra planned support.

Further detailed information about specialist support in Bromley can be found on the London Borough of Bromley website and in the booklet;

"Special Educational Needs and Disabilities: A Guide to Specialist Support For Children and Young People in Bromley" which can be downloaded from the website: www.bromley.gov.uk



# **Writing Parental Reports**

Parents are always asked to provide relevant and up-to-date information about their child. The Local Authority wants to know about your child, their strengths and needs and to hear your views. All your comments are valued. The following will guide you on how to write your report. The headings are intended to be guidelines and you can use them as you wish or write your report in your own style. It helps if you can include examples to demonstrate the important points you want to make.

Suggested headings for a parent/carer's report . . .

# ➤ What do you remember about your child's early years?

## ➤ What is your child like now?

#### > General health

- Your child's eating and sleeping habits; general fitness; minor ailments, serious illnesses/accidents, hospitalisations, medication or special diet.

### > Physical development

- Your child's ability in terms of mobility; crawling, sitting, rolling, standing, walking, running, climbing, jumping, catching.
- Fine motor skills, i.e. reaching, grasping, building, scribbling, drawing, doing puzzles.

### > Self help skills

 How does your child manage eating/drinking; dressing/undressing; toileting, washing, brushing hair/teeth?

#### **Communication**

- Does your child make or copy sounds, point or make gestures to communicate to you? Can he/she understand and respond, following instructions, use words and phrases, ask questions, chatter?

# Playing and learning at home

Does your child have favourite toys or activities?
Does he/she prefer to play alone or with others?
Can he/she share or take turns? Does he/she concentrate on activities or toys? Does he/she enjoysharing books, games or enjoy TV and DVDs?

### Relationships

- What kind of relationship does your child enjoy with parents, brothers and sisters, friends, otherchildren or adults who he/she may meet? Does your child relate better at home? Is he/she very sociable or does he/she prefer to be alone?

#### > Behaviour at home

- Is your child co-operative, able to fit in with family life and routines? Does his/her mood vary? Does he/she have tantrums? Is he/she demonstrative and show affection?

#### At school

- Does your child relate to the adults and other children? How has he/she been helped to develop and make progress?

### General views

- What is your child good at; what does he/she like doing?
- What does your child worry about or find difficult? What are your concerns?
- Is there any other information that you would like to give, e.g. about your family; major events that might have affected your child; reports from other people?
- What do you think are your child's special needs? How do you think these could be best provided for?
- How do you think your child's needs affect the needs of the family as a whole?

### **Bromley schools and colleges**

Links to all educational establishments in Bromley, including specialist schools

Tel: 020 8464 3333
Email: csc@bromley.gov.uk
www.bromley.gov.uk/info/schools\_and\_colleges